Problem ± A a) The equivalent resistance will be smaller than Ky because Ry is in parallel with the rest and parallel resistance is a lungs lower / $\vec{R} = \vec{R}_y + \frac{1}{k} + \frac{1}{k}$ is large than \vec{R}_y , so K is smaller. b) Replace the sources by their internal resistance and we have: RE IK4 B Note that K, falls out because the current source has infinite resistance. $R_4(R_2+R_3)$ Then RTh = Ry//(R2+R3) = R2+R3+Ry

TA c) Draw the arrow conventions and the mesh currents I LO I RITI II VX Mesh 1: II = - I (urrent source) Mesh 2: V - VR3 - VR2 =0 (KV2) => -V + I2R3 + J2R4 + (I2-J1)R2 =0 => -V + I2 (R2+R3+R4) + IR2 =0 (using mesh I eq.) \Rightarrow $T_2 = (V - IR_2) \frac{1}{R_2 + R_3 + R_4}$ We need VTh = Voc = VRy = I2Ry = (V-IR2) Ry Rithestry

Problem 2A a) The magnitudes of the usthayes are $V_{2} = IX_{2}, V_{C} = IX_{C}, V_{R} = IR$ So $V_c = 4V$, $V_L = 9V$, $V_R = 5V$. And the phaser diagram : IUII IUII Ve 6) - As the input of resistance of the voltmeter is comparable in magnitude to that the magnitude of the impedance of the Circuit, it will significantly load the circuit. The voltage measured will therefore be too low. - Not entirely complete response: the voltmeter has an impedance comparable in size to the inductor. c) The circuit acts as a high-pass filter: The circuit acts as a high-pass filter: • the (Extractor) capacitor - connot change wilhage instantaneously, so there are passed to A or - has a low reactance for high frequencies or - acts as a high-pass filter and DK blocher barthardhare

2Ac) (continued) and the inductor - connot change current instructureously, so that high frequency wittager appear, and low frequencies in vo or - has a high reactance to high frequencies, so that there appear in vo or - acts as a low-pars filter : de signals are attenuated in vo and high - f wather appear in vo. do not d) For high f, or w, to -> Cw2 So the college gain per frequency decade is $20 \log_{10} \left(\frac{\overline{c(10)^2}}{\overline{c(1)^2}} \right) = 20 \log_{10} 10^{-2} = -40 \text{ dB} / \text{decade}.$ This is regative as the gain falls with high frequency. e) Note that the question involves two constants C, which can lead to confusion. Redefine the constant Cas C1. The transfer function is a coltage divider here: $U_0 = U_1 \frac{Z_L}{Z_R + 2C + 2L} \implies U_0 = \frac{j_W L}{U_0} = \frac{j_W L}{R + j_W C + j_W L}$ $\frac{1}{2} \sum_{i=1}^{N} \sum_{j=1}^{N} \frac{1}{2} \sum_{i=1}^{N} \frac{1}{2} \sum_{i$ $= 1 + -j \stackrel{+}{=} \stackrel{-}{=} - \stackrel{-}{=} \stackrel$ so $E = -\frac{R}{L}$ and $F = \frac{1}{LC}$ and $C_1 = D = 0$. Note that this also shows the high-pass characteristic.

Problem 3A a) There is no current going into an ideal opamp, so there is no voltage drop across R. Therefore, Up is gat ground potential. Using LCL (method ±): 6) 000 (ground), U+=U-, so U_= = 0 (virtual ground) V+=0 Then, impose KCL in nonle A: in + ip = 0 $\Rightarrow \frac{U_{i}}{R_{i}+Z_{ci}} + \frac{U_{o}}{R_{F}} = 0 \Rightarrow \frac{U_{o}}{U_{i}} = -\frac{R_{F}}{R_{i}+Z_{ci}} = -\frac{K_{F}}{R_{i}+I_{j}}$

3A b) (continued) Or using superposition (method 2): U_= RF Vi + Ri+Zci Vo (1) (Witage clividers) U+= 0, U_=U+, 50 U_=0 (virtual earth) $\Rightarrow (1) = 0 \Rightarrow \frac{U_0}{U_0} = -\frac{R_F}{R_1 + 2c_1 + R_F} \frac{R_1 + 2c_1 + R_F}{R_1 + 2c_1}$ c) For a non-ideal opamp, there is a small amount of input bius current and R can be used To mitigate the effects of this : the input bias current will lead to a small bias college on U-, and this can be (partially) corrected by creating an equal bias wiltage on up through the resistor R.

Problem 4.1 A a) E CD 00 01 11 10 01100 00 0 AB 01 $E = \overline{ABCD} + AB + A\overline{D}$ 10 0 00 01 B]a) i × 00 ABOIXX $H = \overline{A} + CD + \overline{B}\overline{D}$ 00 01 11 10 Z(a) × 0 00 ABOILXI 0 0 · × · × V= AC+ BD+ ABD o X 0

4.2A 0,4,2,1,5,3 => Need 3 stages. Q3 Q2 Q1 J2 42 J1 K. Deimal Q3 Q2 01 J3 K3 1 10 0 X XI 0 0 X 0 0 0 0 X 1 OX 0 1 0 0 0 × 4 1 (× IX 0 X 2 1 0 0 0 0 1 0 XO X 1 0 × 0 0 1 1 1 XO 1 X 5 0 (0 1 1 × 3 × XI 0 × 1 0 1 1 000 × XXX X XXX X 0 7 XXX × XX × × × 111 QzQI QuQI K3 Kanar J3 00 01 11 10 01 11 10 00 Q3 0 X 100 X 0 × XX × CerQI QuQ. Ke 00 01 11 10 00,01,11,10 Q3 0 0 0 X X X 0 Qz × × X Q.Q. Q2Q1 KI 00 01 11 51 00 10 01 10 11 ××× × Q3 0 X 0 0 0 Q3 0

4.2 A 0,4,2,1,5,3 7/2/02 au Q CLOCK - $\int_{3}^{3} = \overline{Q}_{2}$ $K_{3} = 1$ $J_2 = Q_3$ K2 = 1 $J_1 = Q_2$ $K_1 = Q_2$

nportant: for ar	ny and all points given the	e line of reasoning should be there. J	lust the final answer does not yield any p	oints.
Problem 1 2.5 point	Novice	Intermediate	Competent	Master
a)	0 point incorrect answer	-	-	0.5 point correct, complete explanation mentioning th series or parallel nature of the resistor involved with respect to the rest
b)	0 point more than 2 mistakes from "competent" level or , no resulting circuit drawn or explanation in words given (even if correct final answer)	0.25 point 2 mistakes from "competent" level or , multiple mistakes within one such level	0.5 point mistake in internal resistances or , mistake in parallel/series combination leading to final answer or , final answer with parallel operator "//"	0.75 point sources correctly replaced by internal resistance provides the resulting circuit, or explains this in words correct derivation of parallel/series combination leading to final answer final answer does not show parallel operato "//"
c) Circuit & definitions	0 point more than 1 mistake from "intermediate" level	0.25 point directions of loop currents missing or , direction of voltage arrow convention missing or , V_Th incorrectly defined	-	0.5 point defines all loop current directions defines all relevant voltage arrow conventio used defines V_Th = V_OC in correct way
c) Loop equations & solving	0 point no answer or , mistakes in every "master" level point	0.25 point multiple mistakes from "master" level or , showing understanding of KCL and mesh, but missing complete answer	0.5 point correct signs of voltages going through loop, or 1 mistake or , correct loop currents (or subtractions thereof) used, or 1 mistake	0.75 point correctly sets loop current to I of current source (if present) correct signs of voltages going through loop correct loop currents (or subtractions thereor used for these voltages combines loop equations to find loop current expression

Problem 2 2.5 point	Novice	Intermediate	Competent	Master
a)	0 point does not know how to calculate voltage magnitudes and how a phasor diagram is constructed	0.25 point mistake in phasor directions or magnitude or , phasor combination not drawn correctly	-	0.5 point correct calculation of voltage magnitudes correct drawing of phasors: direction and (approximate) length correct connection of phasors, including input voltage
b)	0 point does not correctly infer accuracy of the masurement. Does not compare circuit resistance to resistance of device	0.25 point only compares voltmeter impedance magnitude to that of the element it is connected across	-	0.5 point correctly compares voltmeter impedance magnitude with that of circuit and explains that this results in voltage drop, or that this results in significant loading of the circuit and therefore voltage drop
c)	0 point does not explain even partial functioning of filter correctly, from either C or L	0.25 point can only explain capacitor or inductor contribution to filter or , 1 mistake in the way capacitor or inductor contributes	-	0.5 point correct statement of type of filter explains contributions from both capacitor and inductor to this result
d)	0 point more than 1 mistake from "intermediate" level	0.25 point mistake in limit or, mistake in conversion to decibels or, sign error	-	0.5 point correctly takes the limit to high or low frequency, finding a quadratic dependence correctly converts this quadratic dependency to decibels/decade correct sign of answer
e)	0 point does not arrive at transfer function through voltage divider	0.25 point 1 or 2 mistakes in transfer function or constants D, E, F, G	-	0.5 point uses voltage divider to write transfer function correctly writes transfer function in terms of omega provides resulting constants D, E, F, G

Problem 3 2.5 point	Novice	Intermediate	Competent	Master
a)	0 point incorrect answer	0.25 point mentions that ideal opamp has no input bias current, or that opamp has infinite input resistance, but does not adequately explain mechanism		0.5 point correctly recalls that an ideal opamp has no input current, meaning that no voltage drops across R
b)	0 point more than 2 mistakes of "master" level	0.5 point 2 mistakes of "master" level	1 point uses KCL, but no clear definition of current directions or, mistake in rewriting or, final answer contains parallel operator "//"	 1.5 point { uses KCL, defining the direction of the currents or, uses superposition theorem } invokes v+=v-, ground potential arrives at vo/vi equation through rewriting no parallel operator "//" used in final answer
c)	0 point incorrect answer	0.25 point mentions that R can be used for correction of input bias current, but does not adequately explain mechanism		0.5 point states that non-ideal opamp has input bias current explains that this leads to a non-ground potential at v- explains that R can be used to correct potential at v+ to reduce effect of the input bias current on the output

Problem 4.1	Novice	Intermediate	Competent	Master
	0 point more than 2 mistakes in rectangles or simplified expressions given correctly, but no supporting evidence in K-map	0.3 point 2 mistakes in rectangles or all do-not-care conditions covered by rectangles as well or additonal, superfluous rectangle drawn (covering the 1s)	0.6 point 1 mistake in rectangles leading to either one product term too large or an additional rectangle necessary	1 point correct, fully simplified sum-of-products expression supported by drawn rectangles
Problem 4.2 b) 1.5 point				
	0 point entirely different counter from book or all mistakes from "competent" ->	0.25 point ordering of states is wrong or multiple mistakes from "competent" level ->	0.5 point minor "sloppy" mistakes present or not all states are present and correct or coherent mistakes in next states or coherent mistakes in J-K input conditions	0.75 point all states are present and correct (including unused states) next states are labelled and correct (including do not cares) J-K input conditions are correct (including do not cares)
expressions	0 point more than 2 mistakes or K-maps missing and Boolean expressions incorrect	0.25 point 1 or 2 mistakes in the simplified expressions (in the presence of K- maps)	-	0.5 point correct, simplified expressions (not necessarily using K-maps)
Diagram Drawing	0 point multiple mistakes from "intermediate" level ->	0.1 point Clock line not drawn or minor mistakes converting Booleans into drawing or no clear distinction between crossing lines and connecting lines	-	0.25 point Clock line present correct drawing of Boolean expressions clear distinction between crossing lines and connecting lines